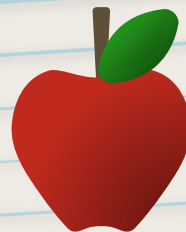


Board Meeting

School Report

June 10, 2024



Our Mission:

SVN provides a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.



- Enrollment
- Curriculum Development
- Student Achievement
- Staff Update
- SVN Innovation Center
- School Wide Goals





2023-2024

Teacher of the Year
Autumn Smith – 3rd Grade

Star Staff Award
Yamilec Sosa - Custodian



Class of 2024



8th Grade Class High School List

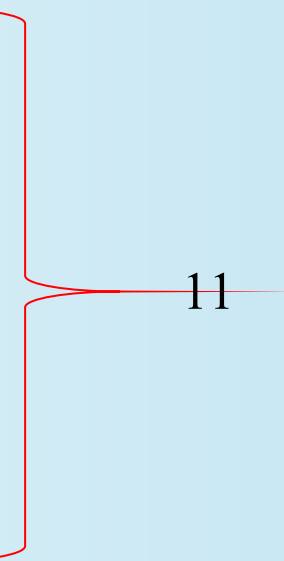


- Cristo Rey
- Crossroads
- Frontier STEM
- Guadalupe Centers
- Academie Lafayette
- Lincoln
- Rockhurst
- Northeast (KCMO)





Grade	# of NEW Students
Kindergarten	40
1 st	2
2 nd	1
3 rd	3
4 th	1
5 th	1
6 th	2
7 th	1
8 th	0



Total: 51

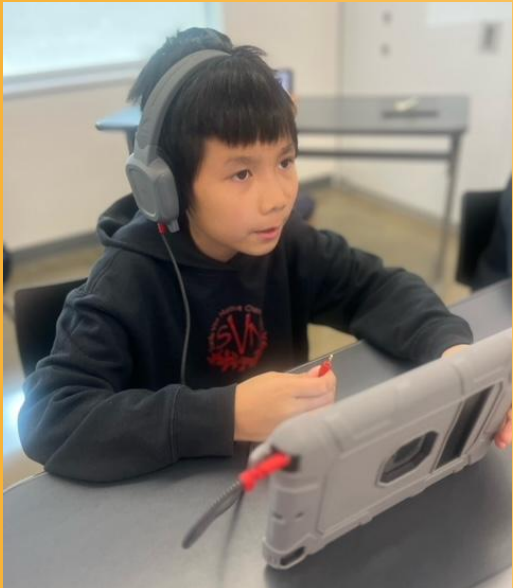
Enrollment

Capacity: 386/414 Students (93%)

Summer School



**Small
Class
Sizes**



HOOT





Culinary Class



**Physical
Education**



**Around
the
World!**



- Curriculum Resources
- Pacing Guides
- Assessments
- Vertical Alignment
- On-line Platforms
- Professional Development Calendar
- Data Driven

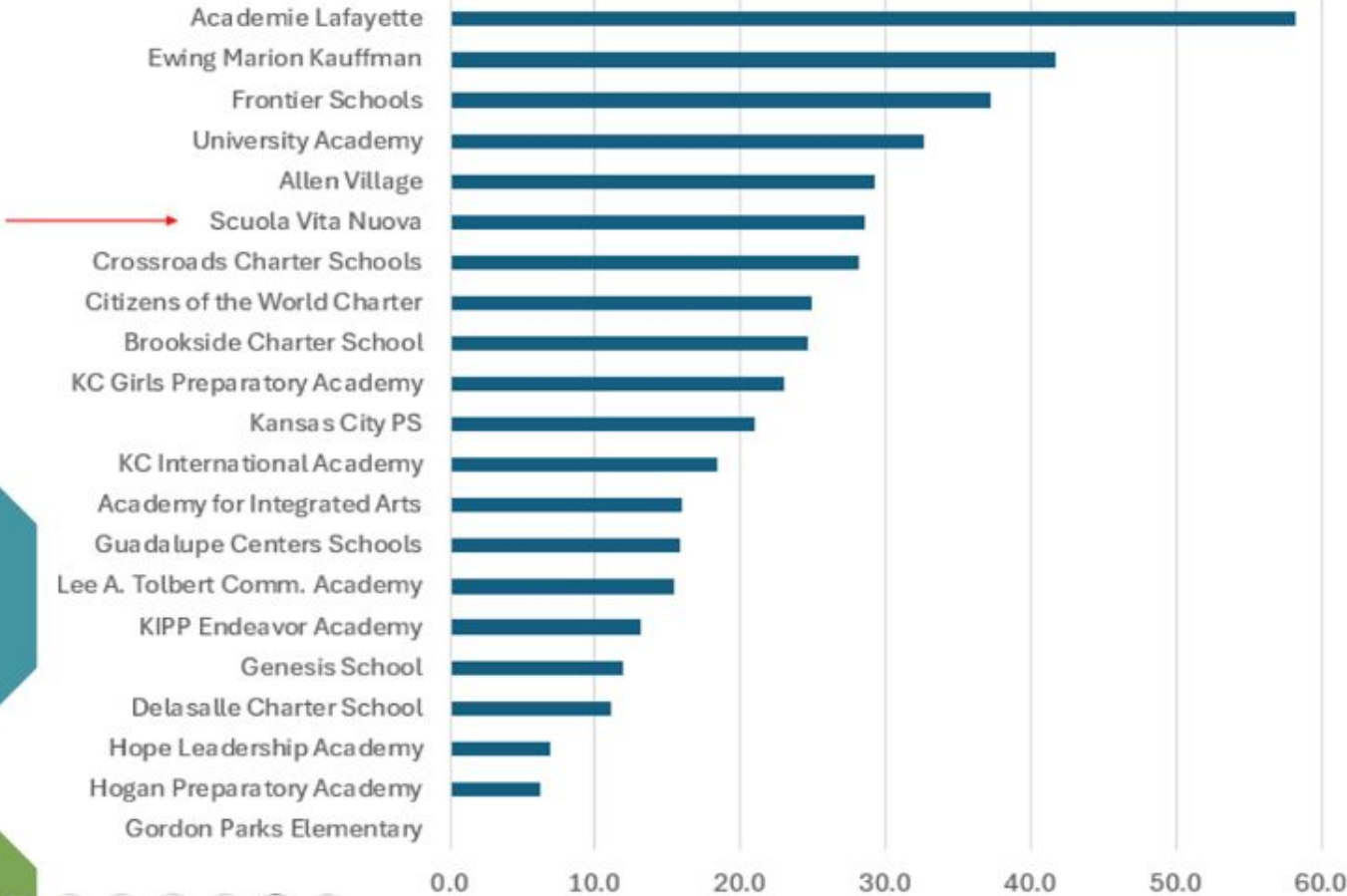
Curriculum

Student Achievement



2023 MAP ELA/MATH

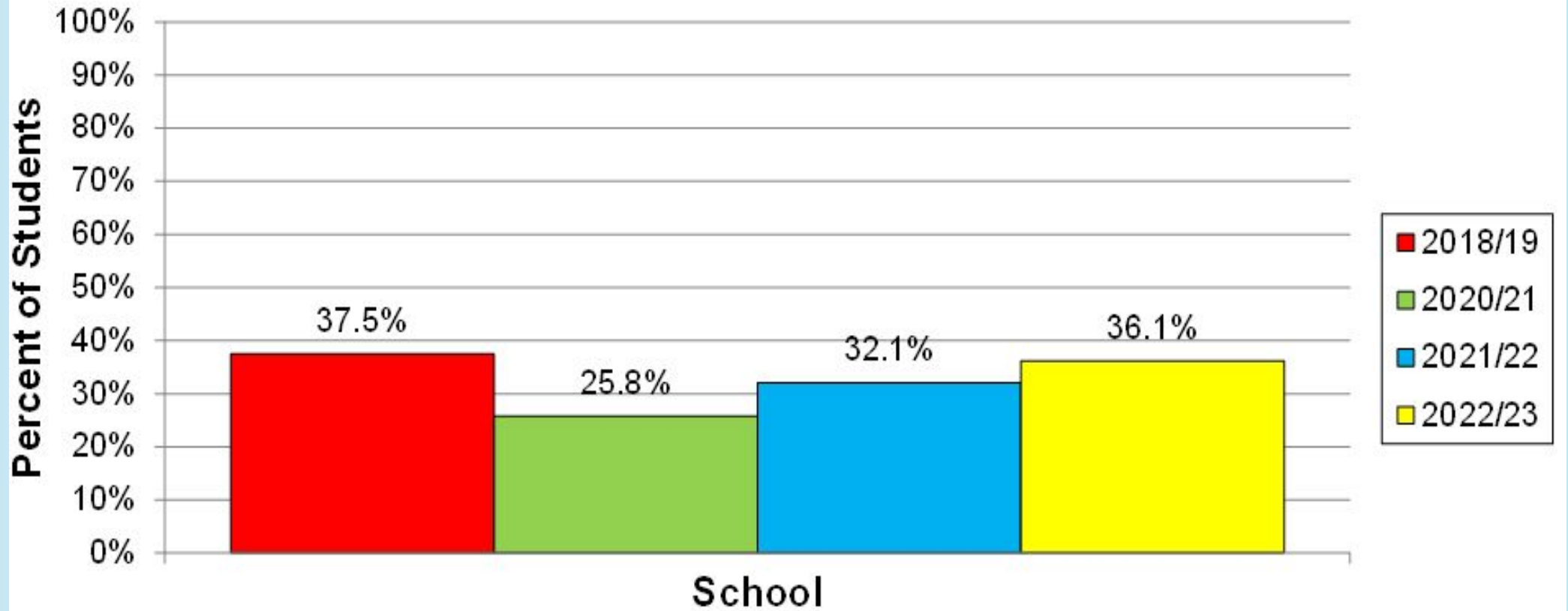
Percent Proficient/Advanced



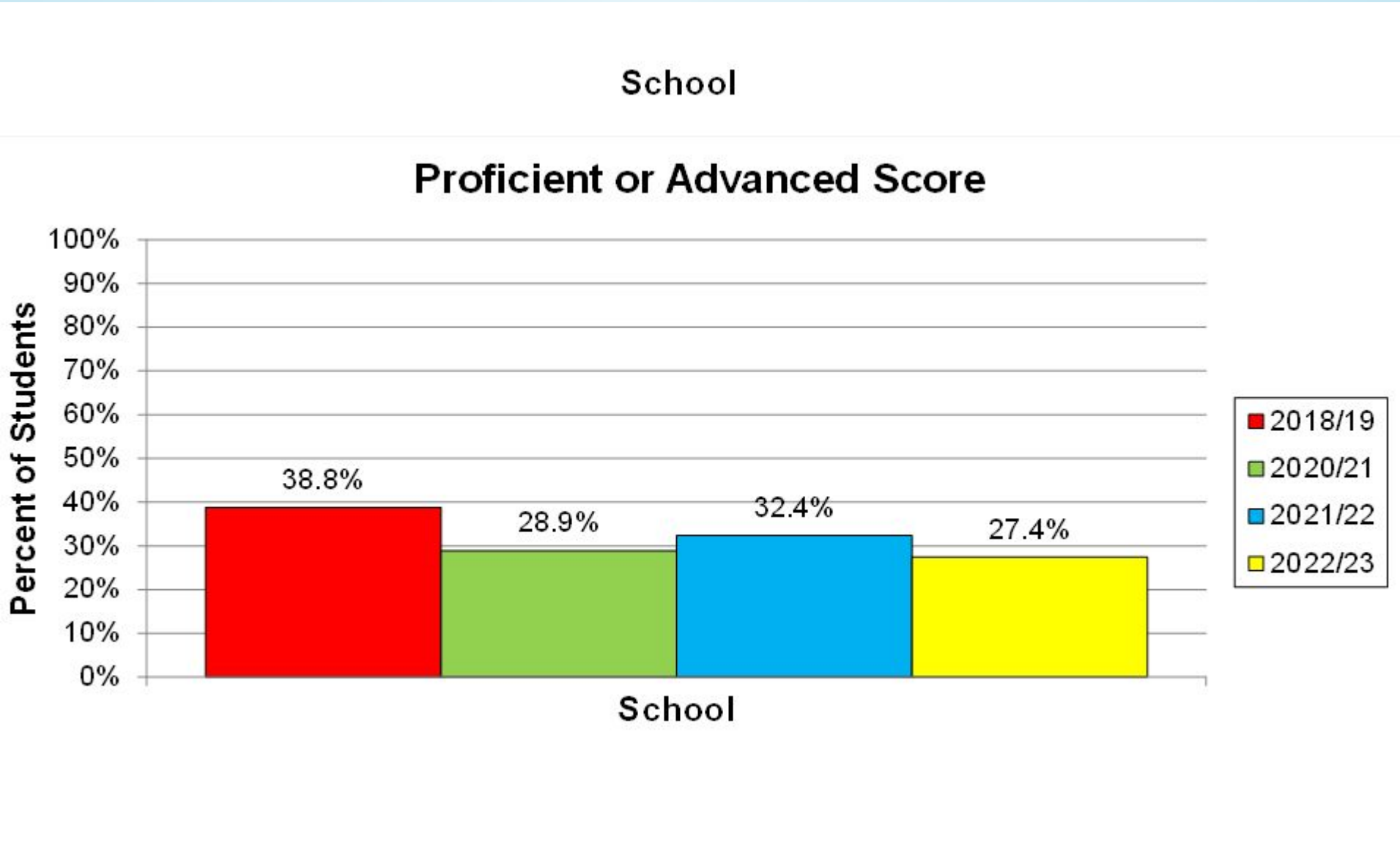
MAP Science



Proficient or Advanced Score

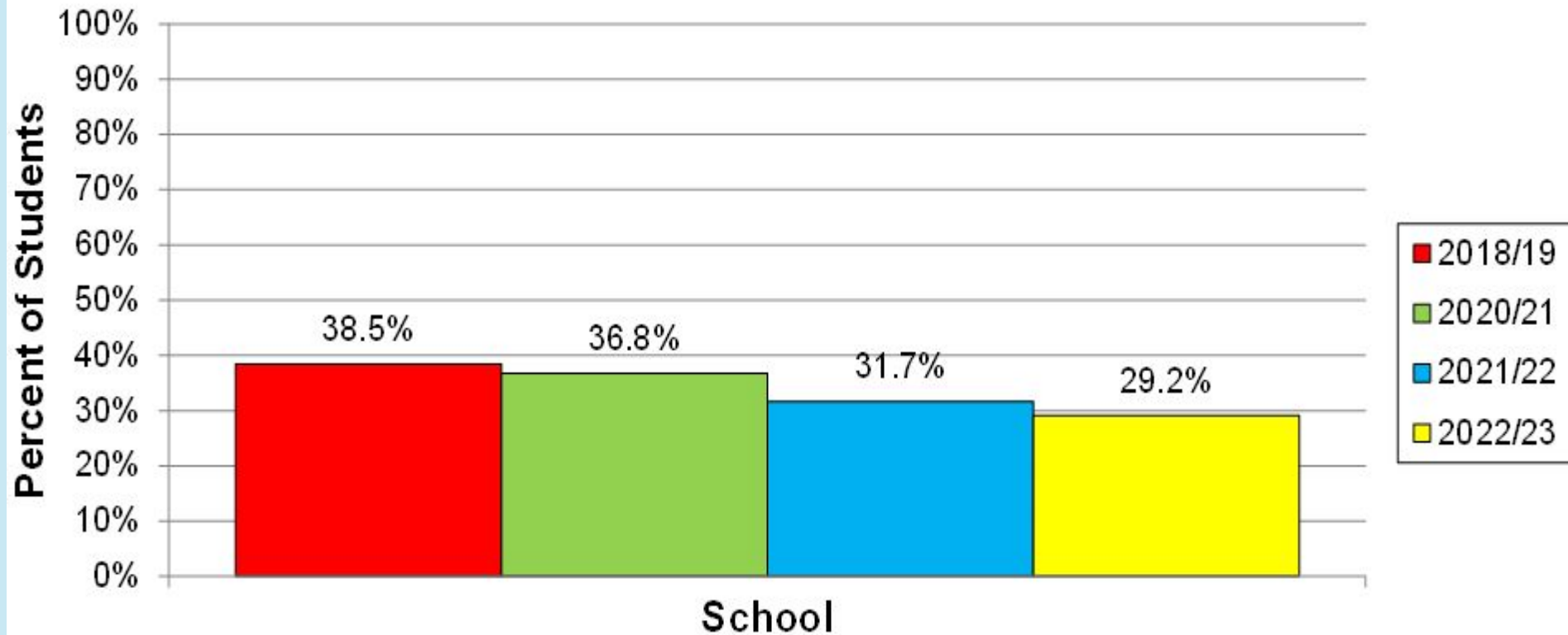


MAP Math

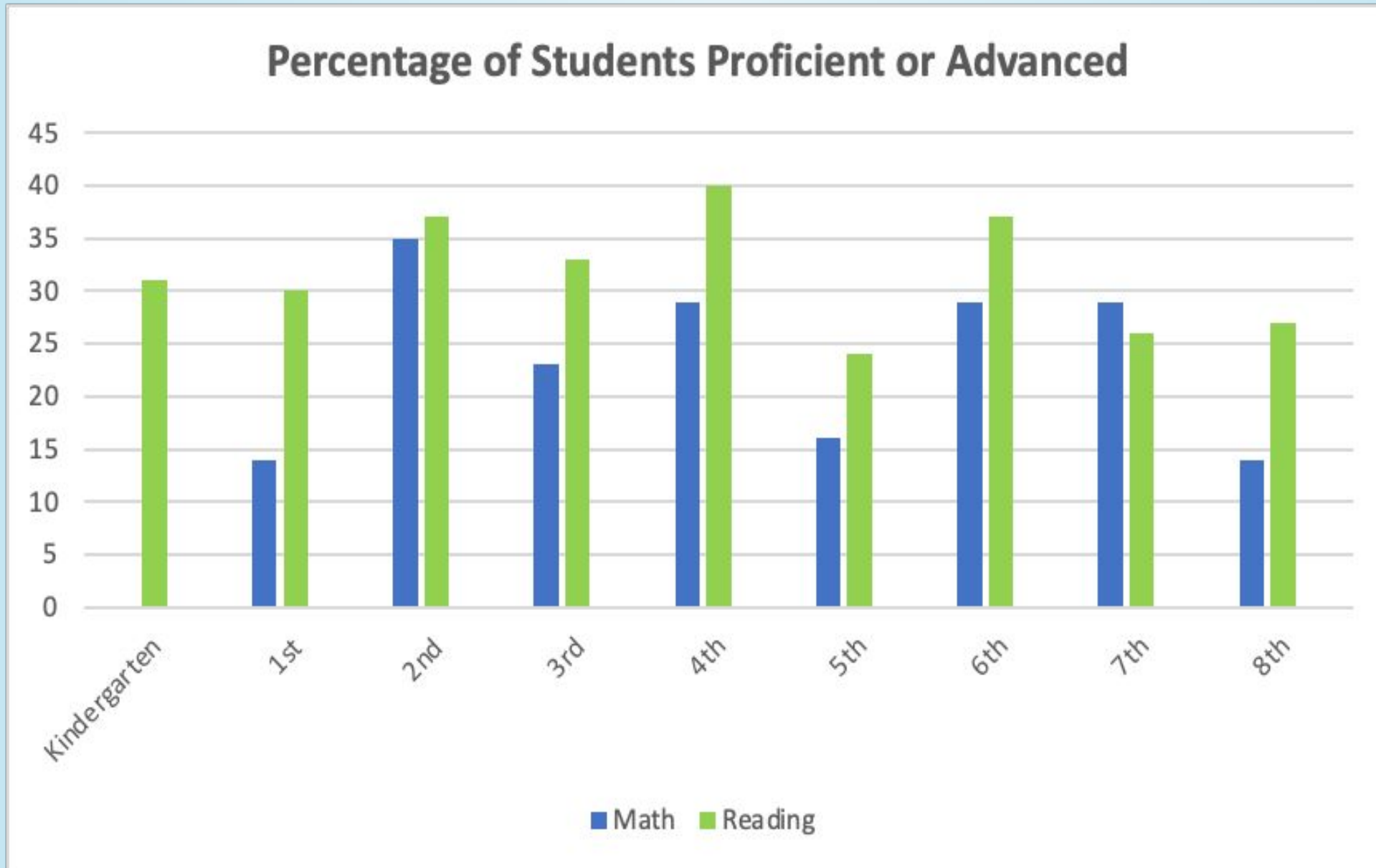


MAP ELA

Proficient or Advanced Score



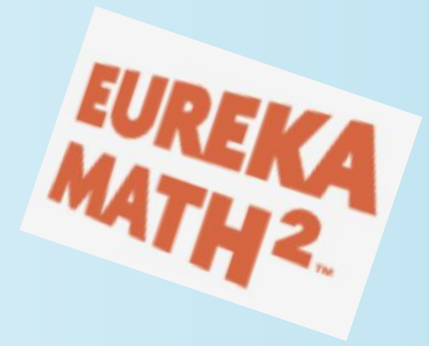
2024 Spring STAR Data





Math

- Implement Eureka Math- 23-24 SY
- Summer- Update pacing guides and assessments
- Year 2 implementation- continue coaching



Science

- Pilot Discovery Education Spring '24
 - 3rd-6th grades
 - Positive staff feedback
- Implement 24-25 SY
 - Kindergarten-8th grades
- Summer- Update pacing guides



Curriculum Update

Feedback

- Surveys and interview process shows that staff want more resources
- ELA & Social Studies curriculum teams
 - Meeting with curriculum companies
 - Looking at different resources



New Curriculum Adoption

• ELA

- Fishtank: Kindergarten-4th grades
- Reading Reconsidered: 5th-8th grades
- Summer: Re-aligning pacing guides

• Social Studies

- TCI: Kindergarten-8th grades
- Summer: Re-aligning pacing guides



Pacing Guides



1st Grade ELA Pacing Guide 2023-2024



Pre-Unit: Building Good Reading Habits		Pacing		Standards	
		August 21 – September 1		1.R.1.D.a 1.R.1.D.b	1.RF.1.A.a 1.RF.1.A.b 1.RF.3.A.f
1.R.1.D.a	I can read grade level text independently. <ul style="list-style-type: none"> 1.RF.1.A.a I can recognize that sentences are made of words and spaces. 				
1.R.1.D.b	I can produce evidence of reading. <ul style="list-style-type: none"> 1.RF.1.A.b I can recognize parts of a sentence. 1.RF.3.A.f I can use syllable patterns to decode words. 				

Unit 1: Elements of Fiction		Pacing		Standards	
		September 5– October 6 Buffer: Oct 9 – 13		1.R.1.A.e 1.R.1.C.a 1.R.1.D.a 1.R.2.A.a	1.R.2.A.e 1.R.2.A.f 1.R.2.A.g 1.RF.4.A.a
1.R.2.A.g	I can compare and contrast adventures and experiences in a text. <ul style="list-style-type: none"> 1.R.2.A.e I can explain the actions of the main character and the reason for those actions. 1.R.2.A.f I can identify who is tell the story. 				



Staffing Update

(to Scuola Vita Nuova Charter School's website)



Scuola Vita Nuova Charter School

[Home](#) [About Us](#) [Academics](#) [Families](#) [Leader in Me](#)

Employment Opportunities

****Looking for Passionate Team Members****

- [1st Grade Teacher](#)
- [5th Grade Teacher](#)
- [6th Grade Teacher](#)
- [7th/8th Grade Teacher - ELA](#)
- [K-8 Special Education Teacher](#)
- [Paraprofessional](#)
- [Special Education Paraprofessional](#)





Our Mission:

To provide a safe, healthy, collaborative community of forward thinkers who are inspired to learn while fostering a supportive network for its students.

School Wide Goals

Objective	Action Steps
1. 5th-8th Grade ELA Proficiency will increase from 48% to 60%.	<ul style="list-style-type: none"> Implementation of a curriculum and instructional strategies aligned with the Standards of Readability Develop Instructional and Assessment Plans for each student based on formative literacy assessment results and <u>assessment objectives</u> Use Literacy, Reading, L Data Analysis to determine and review small instructional groupings at least monthly to accelerate learning Revise the number of benchmark one UOI based Implement precision learning communities (PLC) where LTR trained teachers use their knowledge and skills Review ELA strategies and our instructional practices as well as plan in the state <u>Blueprint for High School Learning Success</u>
2. 3rd-5th Grade Math Proficiency will increase from 42% to 60%.	<ul style="list-style-type: none"> Instructional Coaching Cycle Develop individual educational plans for each student based on formative math assessment results and <u>assessment objectives</u> Use Literacy, Reading, L Data Analysis to determine and review small instructional groupings at least monthly to accelerate learning Implement precision learning communities (PLC) based on key math concepts and skills so that teachers <u>use their</u> knowledge skills and vertical align teaching strategies and our instructional practices

4+

3. 5th-8th Grade Science Proficiency will increase from 22% to 45%.	<ul style="list-style-type: none"> In the state <u>Blueprint for High School Learning Success</u> Instructional Coaching Cycle Implement precision learning communities for 5th-8th grade science teachers to vertically align <u>curriculum</u> and skills Develop Instructional and Assessment Plans for each student based on Literacy, Reading & Data Analysis Use Literacy, Reading & Data Analysis to determine and review small instructional groupings at least monthly to accelerate learning Use Literacy, Reading & Data Analysis to determine and review small instructional groupings at least monthly to accelerate learning Use Literacy, Reading & Data Analysis to determine and review small instructional groupings at least monthly to accelerate learning Use Literacy, Reading & Data Analysis to determine and review small instructional groupings at least monthly to accelerate learning
4. 6-8th student's math skills will increase grade level. As measured on LTR, benchmark scores will increase by 10%.	<ul style="list-style-type: none"> Instructional Coaching Cycle Develop individual educational plans for each student based on formative math assessment results and <u>assessment objectives</u> Use Literacy, Reading, L Data Analysis to determine and review small instructional groupings at least monthly to accelerate learning Implement precision learning communities (PLC) where LTR trained teachers use their knowledge and skills Review ELA strategies and our instructional practices as well as plan in the state <u>Blueprint for High School Learning Success</u>
5. 6th or more of SVN students will achieve more than a year's growth for each year of instruction in Reading (STAR).	<ul style="list-style-type: none"> Students in grades 3-5th will generate an average yearly gain of 1.25 on Fall or Spring analysis as measured by STAR Reading.
6. 6th or more of SVN students will achieve more than a year's growth for each year of instruction in Mathematics (STAR).	<ul style="list-style-type: none"> Students in grades 3-5th will generate an average yearly gain of 1.25 on Fall or Spring analysis as measured by STAR Math.

GOAL 2: Caring & Engaged Community
SVN students will be actively engaged in their own learning and supported by a community of caring adults.

Objective	Action Steps
1. Student attendance (at least 90%) of school days will increase from 88% to 90% by December 2024.	<ul style="list-style-type: none"> Continued implementation of student survey to gather feedback on school culture, climate and students' sense

7. Increase the density of family participation of SVN.	<ul style="list-style-type: none"> Continued implementation of family survey to gather feedback on school culture, climate, and family engagement in <u>school</u> Continue implementation of home visits to develop strong bonds with families who do not often visit the <u>school</u> Continue feedback from families on the ways in which they would like to be involved with <u>SVN</u> Will families volunteer or help with family engagement in <u>SVN</u> Increase family participation in <u>SVN</u> events SVN Parent Circle will expand from 2 to 4 in 2024 to support at least 100% of families to be engaged through Fourth by December 2024
8. 80% of students will be engaged in enrichment activities (i.e.)	<ul style="list-style-type: none"> All students are offered the opportunity to engage in enrichment: <ol style="list-style-type: none"> Before school After school During school breaks During the summer Goal for participation and level of engagement in the identified activities by the end of the 2023-24 school year

School Wide Goals



4. Continued support to students and families regarding the 2019-2020 Health and Hygiene	<ul style="list-style-type: none"> 2024-25 will be 20 years for enrollment opportunities and engagement rates will be set for 2023 or date Need to write <u>BOVEN PROS</u> (see SWN 11.01.01-11.01.04 and 11.01.05) and <u>PROS</u> (see SWN 11.01.05-11.01.06)
7. Improve non-part programming and practices (support of student and family, Marketing, Health, overall well-being beyond the 5C's)	<ul style="list-style-type: none"> Support <u>one or more</u> of the following: <ul style="list-style-type: none"> Develop and implement practices that grow and support students and family (before/after school, non-instructional enrichment, enrichment as well as student life events) Build a support base of individuals and direct staff from business

<ul style="list-style-type: none"> Inclusion programming and support for <u>business</u> Implement measures to monitor workforce and workforce <u>needs</u> 	<p>ENR 1.8: Leadership SVN will be sustained, except any professional leadership. (rank annually to be developed by a Board since our 10th and 20th anniversaries in 2023-24 and 2024-25)</p> <table border="1"> <thead> <tr> <th>Objective</th> <th>Action Steps</th> </tr> </thead> <tbody> <tr> <td>1. The SVN Leadership team will achieve a score above a pre-selected annual self-evaluation</td> <td></td> </tr> <tr> <td>2. The SVN Leadership team will meet or exceed improvement targets mutually agreed to as part of the 5C's Evaluation</td> <td></td> </tr> <tr> <td>3. The Board will meet or exceed its responsibilities for support or all improvement targets mutually agreed to as part of the 5C's Evaluation</td> <td></td> </tr> <tr> <td>4. Contingency succession and transition plans for highly effective school leadership will be in place by June 2024.</td> <td></td> </tr> </tbody> </table>	Objective	Action Steps	1. The SVN Leadership team will achieve a score above a pre-selected annual self-evaluation		2. The SVN Leadership team will meet or exceed improvement targets mutually agreed to as part of the 5C's Evaluation		3. The Board will meet or exceed its responsibilities for support or all improvement targets mutually agreed to as part of the 5C's Evaluation		4. Contingency succession and transition plans for highly effective school leadership will be in place by June 2024.	
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4. Contingency succession and transition plans for highly effective school leadership will be in place by June 2024.											

ENR 1.9: Staff Support & Retention
The 2023-24 SVN Instructional staff will meet standards for professional, financial, and health goals.

Objective	Action Steps
1. SVN staff will meet established compensation standards (the full list of notes by June 2024, adjusted standards) and performance measurement process to be effective in 2023-24)	<ul style="list-style-type: none"> NO BUREAUCRACY! NO LITIGATION! DON'T ARGUE! DON'T NEED TO LITIGATE TO SUPPORTING DOCUMENTS!
2. The SVN staff will be in a position to meet the criteria for retention in any category by June 2024	<ul style="list-style-type: none"> DOCUMENT GOVERN (this is what you need to know about your staff): <ul style="list-style-type: none"> When hiring SVN will use local universities to recruit and recruit candidates that represent the SVN family community Establish staff feedback opportunities to continue to create an equitable and supportive learning environment PROPOSED PLAN TO DEMONSTRATE <ul style="list-style-type: none"> Develop and implement practices that grow and support students and family (before/after school, non-instructional enrichment, enrichment as well as student life events) Build a support base of individuals and direct staff from business Develop and implement practices that grow and support students and family (before/after school, non-instructional enrichment, enrichment as well as student life events) Build a support base of individuals and direct staff from business
3. Establish and plan programming and activities (see SWN 11.01.01-11.01.04) and reducing turnover and absenteeism rates	<ul style="list-style-type: none"> Continued implementation of staff survey, in other leadership or school culture climate, non-part satisfaction Establish staff feedback opportunities to continue to create an equitable and supportive learning environment
4. Deliver (2018-24 and 2025-26) reduce overall staff turnover by 20% (the percentage of employees who do not meet or exceed 80%)	<ul style="list-style-type: none"> Continued implementation of staff survey, in other leadership or school culture climate, non-part satisfaction Establish staff feedback opportunities to continue to create an equitable and supportive learning environment

ENR 2.0: Financial & Operational
The Board will ensure that SVN has sufficient resources to live our community values.

Objective	Action Steps
1. Resources commensurate with goals and objectives	Develop a financial or general financial and operations manual and operations agreement which monitors operational health. Be diligent in financial and operational health in order to remain in good financial and support SVN needs.
2. Annual fund balance	Set and review annual operating measures (such as fees, tuition) to determine ability to sustain financial health in a track.
3. Operating reserves	NEED TO COMPLETE
4. Compliance with fiscal controls	NEED TO COMPLETE

Strategic Plan



DRAFT

The End Game

GOAL 1 The **2026** school year will close with 65% of our SVN graduating class at proficient or above in both Math and ELA.

GOAL 2: 100% of SVN students will be actively engaged in their own learning and supported by a community of caring adults.

GOAL 3: The 2028/29 SVN instructional staff will include multiple professional staff for each classroom who meet board approved teaching practice and classroom management standards.

GOAL 4: The SVN 2025-26 Board and Superintendent will each score exemplary on annual performance assessments.

GOAL 5: The Board will assure that SVN's instructional and student support spending increases at least five percent annually through the 2028/29 budget year.

The Board expects

Evaluation and Development Committee

During the May or June Board meeting the Committee will recommend a schedule for Board adoption that has:

- Each goal
- Interim quarterly or annual milestones
- Major action steps or measures
- Budget implications and resource needs





SVN Innovation Center



Thank you
For serving the
SVN
Community!

